INDEX TO VOLUME 50

The Index contains two sections; the first lists articles by title while the second section contains author's names listed alphabetically. The lead author is identified in the author's index within parentheses. In both Indexes, the issue number is followed by page numbers.

I. Articles by Title

A COMPARISON OF THE PERCEIVED TEACHING EFFECTIVENESS OF FULL-TIME FACULTY AND COACHES TEACHING PHYSICAL EDUCATION ACTIVITY CLASSES. Michael A. Sutliff and A.H. Solomon, 3, 145-150.

A COMPARISON OF TIME IN THE TRAINING ZONE FROM TWO INDEPENDENT STUDIES INVOLVING MIDDLE SCHOOL STUDENTS IN PHYSICAL EDUCATION. Brad Strand and Steve Reeder, 4, 180-186.

A CONTENT ANALYSIS OF COPY AND ADVERTISEMENT PHOTOGRAPHS IN *SPORTS ILLUSTRATED* AND *SPORT*: A MEASURE OF DISCRIMINATION. Karen D. Levy and James E. Bryant, 3, 114-119.

A FUTURE DIRECTION FOR PHYSICAL EDUCATION: A MANDATE FOR CHANGE. John R. Magnotta, 1, 6-7.

A LOOK BACK TO THE FUTURE. Carol Irwin and Frank Pettigrew, 4, 170-176.

ACHIEVING PROFESSIONAL COMPETENCY IN DEVELOPMENTAL PHYSICAL ACTIVITY: THE NEED FOR A CONSENSUAL BODY OF KNOWLEDGE. Earle F. Ziegler, 4, 177-179.

AMERICA 200: IMPLICATIONS FOR PHYSICAL EDUCATION. Wendell C. Sadler, 2, 77-86.

AN EXAMINATION OF A GENERIC FIELD EXPERIENCE FROM A PHYSICAL EDUCATION PERSPECTIVE. Matthew D. Smith, 3, 151-168.

ATNR:IT'S POSSIBLE IMPACT ON THE MOTOR EFFICIENCY OF CHILDREN. Hester L. Henderson, Ron French, and Paul McCarty, 1, 20-22.

BECOMING AN EFFECTIVE PHYSICAL EDUCATOR. Debra A. Ballinger, 1, 13-19.

COACHING BEHAVIORS: "THE WAY YOU WERE, OR THE WAY YOU WISHED YOU WERE." Craig Stewart, 1, 23-30.

COMPUTER-AIDED ANALYSIS OF SPORT PERFORMANCE: AN EXAMPLE FROM SOCCER. David Partridge and Ian M. Franks, 4, 208-215.

CONCERNS AMONG PHYSICAL EDUCATORS WITH VARYING YEARS OF TEACHING EXPERIENCE. Lena Fung, 1, 8-12.

CURRICULAR EFFECTIVENESS IN PROMOTING PHYSICAL FITNESS IN FIFTH AND SEVENTH GRADE STUDENTS. Tami Benham Deal, Wynn Updyke, and David L. Gallahue, 3, 136-144.

DECOMPRESSION AND MOBILIZATION: DOWN BUT NOT OUT OF THE GYMNASIUM. Edward J. Thomas, 1, 39-46.

EDUCATOR ROLE AS RELATED TO PRACTICING TEACHERS: FOCUSING FOR THE FUTURE. Tom Sharpe, 2, 95-103.

EFFECTS OF GRADING ON ACHIEVEMENT IN COLLEGE PHYSICAL EDUCATION. Youxiang Mao and Dorothy B. Zakrajsek, 4, 201-207.

HIGH SCHOOL COACHES OF WOMEN'S TEAMS: AN EVALUATION OF

INDEX TO VOLUME 50

The Index contains two sections; the first lists articles by title while the second section contains author's names listed alphabetically. The lead author is identified in the author's index within parentheses. In both Indexes, the issue number is followed by page numbers.

I. Articles by Title

A COMPARISON OF THE PERCEIVED TEACHING EFFECTIVENESS OF FULL-TIME FACULTY AND COACHES TEACHING PHYSICAL EDUCATION ACTIVITY CLASSES. Michael A. Sutliff and A.H. Solomon, 3, 145-150.

A COMPARISON OF TIME IN THE TRAINING ZONE FROM TWO INDEPENDENT STUDIES INVOLVING MIDDLE SCHOOL STUDENTS IN PHYSICAL EDUCATION. Brad Strand and Steve Reeder, 4, 180-186.

A CONTENT ANALYSIS OF COPY AND ADVERTISEMENT PHOTOGRAPHS IN *SPORTS ILLUSTRATED* AND *SPORT*: A MEASURE OF DISCRIMINATION. Karen D. Levy and James E. Bryant, 3, 114-119.

A FUTURE DIRECTION FOR PHYSICAL EDUCATION: A MANDATE FOR CHANGE. John R. Magnotta, 1, 6-7.

A LOOK BACK TO THE FUTURE. Carol Irwin and Frank Pettigrew, 4, 170-176.

ACHIEVING PROFESSIONAL COMPETENCY IN DEVELOPMENTAL PHYSICAL ACTIVITY: THE NEED FOR A CONSENSUAL BODY OF KNOWLEDGE. Earle F. Ziegler, 4, 177-179.

AMERICA 200: IMPLICATIONS FOR PHYSICAL EDUCATION. Wendell C. Sadler, 2, 77-86.

AN EXAMINATION OF A GENERIC FIELD EXPERIENCE FROM A PHYSICAL EDUCATION PERSPECTIVE. Matthew D. Smith, 3, 151-168.

ATNR:IT'S POSSIBLE IMPACT ON THE MOTOR EFFICIENCY OF CHILDREN. Hester L. Henderson, Ron French, and Paul McCarty, 1, 20-22.

BECOMING AN EFFECTIVE PHYSICAL EDUCATOR. Debra A. Ballinger, 1, 13-19.

COACHING BEHAVIORS: "THE WAY YOU WERE, OR THE WAY YOU WISHED YOU WERE." Craig Stewart, 1, 23-30.

COMPUTER-AIDED ANALYSIS OF SPORT PERFORMANCE: AN EXAMPLE FROM SOCCER. David Partridge and Ian M. Franks, 4, 208-215.

CONCERNS AMONG PHYSICAL EDUCATORS WITH VARYING YEARS OF TEACHING EXPERIENCE. Lena Fung, 1, 8-12.

CURRICULAR EFFECTIVENESS IN PROMOTING PHYSICAL FITNESS IN FIFTH AND SEVENTH GRADE STUDENTS. Tami Benham Deal, Wynn Updyke, and David L. Gallahue, 3, 136-144.

DECOMPRESSION AND MOBILIZATION: DOWN BUT NOT OUT OF THE GYMNASIUM. Edward J. Thomas, 1, 39-46.

EDUCATOR ROLE AS RELATED TO PRACTICING TEACHERS: FOCUSING FOR THE FUTURE. Tom Sharpe, 2, 95-103.

EFFECTS OF GRADING ON ACHIEVEMENT IN COLLEGE PHYSICAL EDUCATION. Youxiang Mao and Dorothy B. Zakrajsek, 4, 201-207.

HIGH SCHOOL COACHES OF WOMEN'S TEAMS: AN EVALUATION OF

BURNOUT LEVELS. Donna L. Pastore and Donna J. Kuga, 3, 126-131.

IMPROVING THE STUDENT TEACHING EXPERIENCE. Murray F. Mitchell and Susan Schwager, 1, 31-38.

INHERENT DILEMMAS OF AN AGING PROFESSORIATE. Darrell Crase, 1, 2-5.

JOB SATISFACTION AND FEMALE COLLEGE COACHES. Donna L. Pastore, 4, 216-221.

LEGAL CONCERNS IN WRITING JOB RECOMMENDATIONS. Lori K. Miller, Lawrence W. Fielding, Brenda G. Pitts, 1, 47-51.

MOTIVATING STUDENTS FOR LEARNING IN THE GYMNASIUM: THE ROLE OF PERCEPTION AND MEANING. Stephen A. Mitchell and Timothy J.L. Chandler, 3, 120-125.

MULTICULTURAL UNDERSTANDING IN PHYSICAL EDUCATION: A COMPARISON OF URBAN AND RURAL PERSPECTIVES. William G. Sparks III and Landace Logan Wayman, 2, 58-68.

PHYSICAL EDUCATION TEACHER EDUCATION (PETE): INNOVATION THROUGH INFUSION AND INTEGRATION. Gary T. Barrette, Leah Holand Fiorentino, and Ellen M. Kowalski, 2, 69-76.

SYSTEMATIC OBSERVATION TRAINING FOR PRESERVICE PHYSICAL EDUCATION TEACHERS. Daniel Behets, 2, 87-94.

TEACHER EFFECTIVENESS IN USING DIRECT INSTRUCTION FOR STUDENT SKILL DEVELOPMENT. G. Linda Rikard and Boni B. Boswell, 4, 194-200.

TEACHING CONCEPTS OF BODY FATNESS WHILE SKINFOLD TESTING: AN EXPERIMENTAL TEST OF DIFFERENT METHODS. James R. Whitehead and Melissa A. Parker, 4, 187-193.

THE EFFECT OF THREE DIFFERENT LIFETIME FITNESS CLASS STRUCTURES ON VARIOUS FITNESS PARAMETERS OF COLLEGE STUDENTS. Kathy L. Ermler, Susan K. Kovar, and Susan M. Reinders, 1, 52-56.

YOUTH SPORTS: PARENTAL CONCERNS. Hal J. Walker, 2, 104-112.

II. Author Index

Ballinger,Debra A. 1, 13-19.
Barrette, Gary T. 2, 69-76.
Behets, Daniel. 2, 87-94.
Boswell, Boni B. 4, 194-200. (Rikard)
Bryant, James E. 3, 114-119. (Levy)
Chandler, Timothy J.L. 3, 120-125. (Mitchell)
Crase, Darrell. 1, 2-5.
Deal, Tami Benham. 3, 136-144.
Ermler, Kathy L. 1, 52-56.
Fielding, Lawrence W. 1, 47-51. (Miller)
Fiorentino, Leah Holand. 2, 69-76. (Barrette)
Franks, Ian M. 4, 208-215. (Partridge)
French, Ron. 1, 20-22.
Fung, Lena. 1, 8-12.
Gallahue, David L. 3, 136-144. (Deal)
Henderson, Hester L. 1, 20-22.
Irwin, Carol. 4, 170-176.
Kovar, Susan K. 1, 52-56. (Ermler)
Kowalski, Ellen M. 2, 69-76. (Barrette)
Kuga, Donna J. 3, 126-131. (Pastore)
Levy, Karen D. 3, 114-119.
Magnotta, John R. 1, 6-7.
Mao, Youxiang. 4, 201-207.
McCarty, Paul. 1, 20-22.
Miller, Lori K. 1, 47-51.
Mitchell, Stephen A. 3, 120-125.
Mitchell, Murray F. 1, 31-38.
Morrison, Craig. 3, 132-135.
Parker, Melissa A. 4, 187-193. (Whitehead)
Partridge, David. 4, 208-215.
Pastore, Donna L. 3, 126-131.
Pastore, Donna L. 4, 216-221.
Pettigrew, Frank. 4, 170-176. (Irwin)
Pitts, Brenda G. 1, 47-51. (Miller)
Reeder, Steve. 4, 180-186. (Strand)
Reeve, Jean. 3, 132-135. (Morrison)

Reinders, Susan M. 1, 52-56. (Ermler)
Rikard, G. Linda. 4, 194-200.
Sadler, Wendell C. 2, 77-86.
Schwager, Susan. 1, 31-38. (Mitchell)
Sharpe, Tom. 2, 95-103.
Smith, Matthew D. 3, 151-168.
Solomon, A.H. 3, 145-150. (Sutliff)
Sparks III, William G. 2, 58-68.
Stewart, Craig. 1, 23-30.
Strand, Brad. 4, 180-186.
Sutliff, Michael A. 3, 145-150.
Thomas, Edward J. 1, 39-46.
Updyke, Wynn 3, 136-144. (Deal)
Walker, Hal J. 2, 104-112.
Wayman, Landace Logan. 2, 58-68. (Sparks III)
Whitehead, James R. 4, 182-193.
Zakrajsek, Dorothy B. 4, 201-207. (Mao)
Ziegler, Earle F. 4, 177-179.